

CETL: iClickers

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iClicker is the student response system used on campus. CETL supports faculty with setting up courses, syncing scores to the Canvas gradebook, and providing ideas on class activities to increase student interaction. Student response systems have become high-demand classroom tools in many classrooms, universities, and businesses across the country.

Educator Support

Please contact Tiffany Lewis (lewistg@uwec.edu or 715-836-2700) for an individual appointment.

Research on the use of student response systems has proven that whether you use the actual physical clicker or a mobile device in your classroom both the students and faculty benefit.

- Increased student engagement with the content and each other
- Immediate feedback while checking for understanding
- Identifies and dispels misconceptions immediately
- Quiz students with immediate feedback, auto-grading, and directs your teaching
- Track attendance

UW-Eau Claire uses the iClicker student response system. iClicker offers more than just quizzing and attendance. UW-Eau Claire instructors are using iClicker to:

- Enhance your lecture, break up your lecture
- Get to know your students and have them get to know each other
- Practice with the content
- Think-Pair-Share
- Peer Instruction
- Review prep work
- Use questions as your lecture outline
- Pre- and Post- data collection
- Spot-check homework, reading checks
- Opinion questions
- Survey questions

Each student in class has a wireless handheld clicker or mobile device with which they answer questions. The instructor poses a question using the projection screen, the doc cam, whiteboard, or verbally and the students respond with their devices. The downloaded software stores a screenshot of the question and records each student's individual response as well as compiles the

responses from the whole class. The instructor can display the class results or just look at them on the iClicker base to decide what to do next (pose an additional question for the students to discuss, give a hint, take away one of the distractors, spend more time on the concept, or simply move on to the next concept).

The instructor can assign credit for voting, for getting the correct response, or both. A gradebook is provided with iClicker to track student responses and to assign point values for some or all the questions. Grades can easily be transferred to the Canvas gradebook to allow students to track their progress.

iClicker Base Codes

[iClicker Base Codes](#)

Instructional Videos

[Instructor.iclicker.com features Attendance Gradebook](#)

[iClicker Settings](#)

Setup Guides

*It is recommended to use the most recent software, which is installed on all teaching stations. Visit the [installation guide](#) to get the latest version on your desktop/laptop, [click here](#).

- [How to Create an iClicker Cloud Instructor Account](#)
- [Instructor Guide Roster and Grade Sync with Canvas](#)
- [Troubleshooting Student iClicker Accounts \(for Instructors\)](#)
- [Checklist for Getting Started with iClicker Cloud](#)
- [Beyond Multiple Choice Polling Questions](#)

[Comprehensive Clicker Resource Guide](#)

Science Education Initiative, University of British Columbia, and University of Colorado

[Writing good multiple-choice test questions](#)

Vanderbilt University, Center for Teaching

Student Resources and Support

Students can go to the [Help Desk](#) in VLL 1106 or 715-836-5711 for assistance or you can give them the following guides.

- [Checklist for getting started with iClicker student app](#)

- [How Students Redeem an iClicker Student Access Code](#)
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