ChatGPT, created by OpenAI, is an artificial intelligence tool that uses a language model to quickly synthesize information based on prompts, and present responses in a human-like text format.

As the tool is shared more widely, conversations in higher education around the use and expectations of the tool are rapidly progressing. McIntyre Library has created an excellent resource on Artificial Intelligence (AI) and Student Learning to learn more about AI composition tools such as ChatGPT and considerations for your teaching. Included you’ll find the following and more:

- What is it?
- Resources
- AI Detection Tools
- Class Policies to Consider
- Proactive Responses

Curious how ChatGPT would respond to prompts in your course? Add your prompt(s) to the chat and take a look at what results are shared. This can help to inform any changes you may or may not choose to make on assessments and activities in your course.

Share with your students the resources we have on campus to support the writing in your course; the Center for Writing Excellence (CWE) has both daytime and evening hours to assist students with a variety of writing projects.

The tool is currently free and available for sign up to use, however, access to the tool may continue to change with additions to their “plus” plans for faster results. If you would like to talk more about course design in regards to ChatGPT or other AI composition tools, reach out to CETL and watch for additional campus opportunities for discussion on related topics.

Additional Resources

- Practical Responses to ChatGPT and Other Generative AI – Montclair State University
- ChatGPT and AI Composition Tools - Washington University in St. Louis
- AI Articles on ChatGPT and Education – compilation Padlet of many ChatGPT and AI article...